

MATEMATİK



Öğrendiklerimizi tekrar edelim.
Düşünme becerimizi geliştirelim.

ARKADAŞLARIM



Ben Ali



Ben İdil



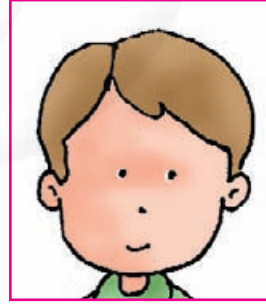
Ben Bulut



Ben Gizem



Ben Ayşe



Ben Can



Ben Bora



Ben Mine



Eve not: Kitaptaki etkinlikler, hep bu çocukların üzerinden yapılacaktır. Resimlerden onları tanımaları gerekir.

UZAMSAL İLİŞKİLER



1



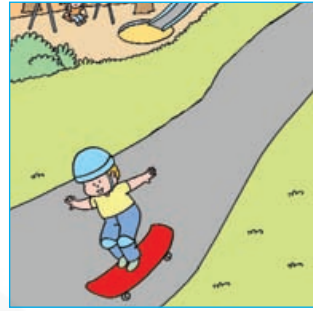
Algıladığımız nesnelerin durumlarını açıklayan sözcüklerin anlamlarını biliyor musunuz? Aşağıdaki soruları cevaplayınız.

1. Hangi resim için **uzakta**, **yakında** diyebiliriz?

A



B



2. Hangi resim için **dışında**, **içinde** diyebiliriz?

A

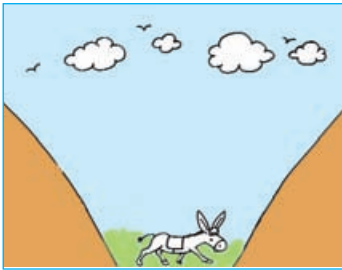


B



3. Hangisi resim için **çukurda**, **tümsekte** diyebiliriz?

A



B



4. Hangi resim için **yüksekte**, **alçakta** diyebiliriz?

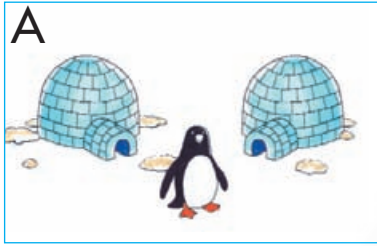


.....



.....

5. Hangi resim için **önde**, **arkada**, **arada** diyebiliriz?
Yazınız.



.....



arada



.....

6. Hangi resim için **altında**, **üstünde**, **üzerinde** diyebiliriz?



.....

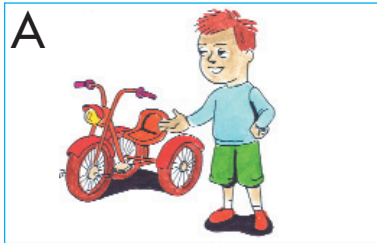


.....



.....

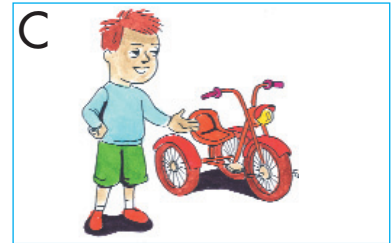
7. Hangi resim için **sağda**, **solda**, **etrafında** diyebiliriz?



.....



.....



.....

FARKLI OLAN NE?



2

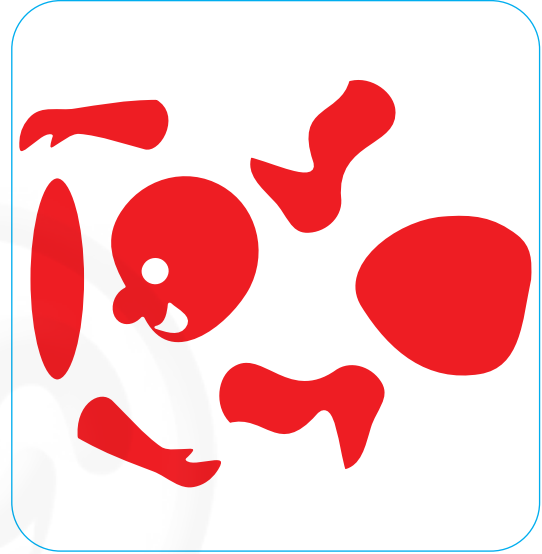


Oyuncakları oluşturan parçalar verilmiştir.
Resmin bütünü ile kontrol ediniz. Eksik
parçaları bulunuz. Yuvarlak içine alınız.

aslı

parçalar

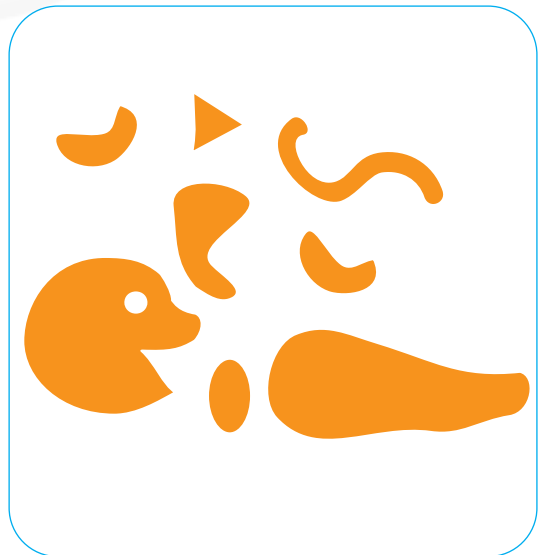
1



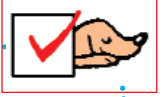
aslı

parçalar

2



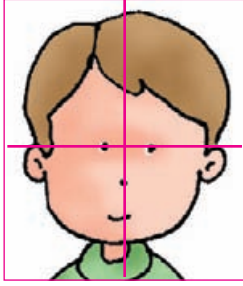
HANGİ RESİM FAZLADIR?



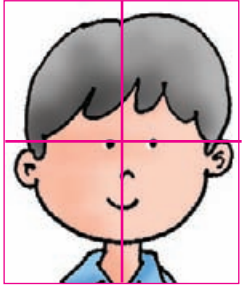
3



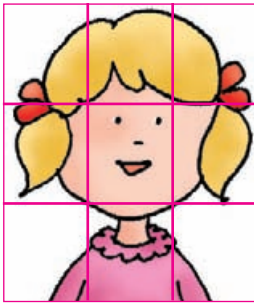
Ali, Bulut, Can, Mine'nin resimleri yanda parçalanmış. Parçaları birleştirirsen resim yeniden oluşur. Ancak fazladan bir parça resim vardır. O resmi bulup (x) işaretleyiniz. **Örnek**



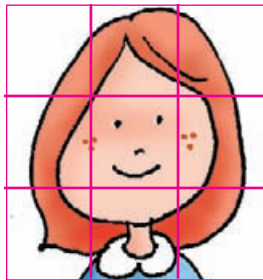
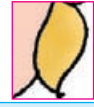
Can



Bulut



Mine



Ayşe



AYNI OLAN NE?



4



Arkadaşlarınızın iki tanesinin önünde tam olarak aynı meyveler vardır. Cevabı yazınız.



Mine



Can



Ali



Gizem



Bulut



Bora

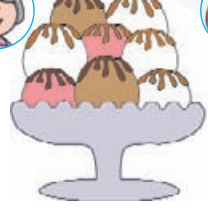
..... ve önünde aynı meyveler vardır.



Arkadaşlarınızdan bazılarının dondurma kaselerinde tam olarak aynı dondurmalar vardır. Bunlar kim? Bulup yazınız.



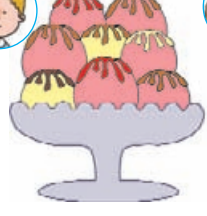
Can



Gizem



Ayşe



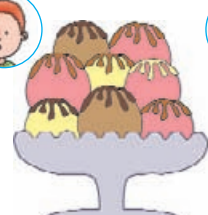
Ali



İdil



Mine



Bora

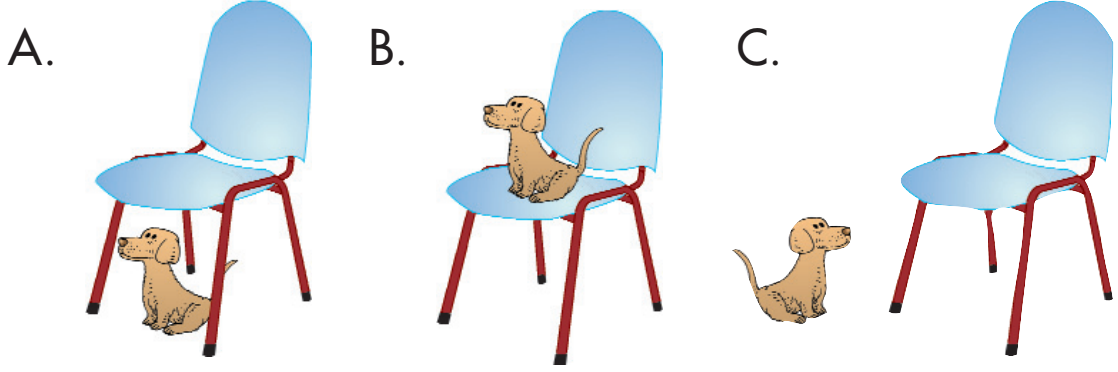


Bulut

.....
.....
.....
.....

TEST 1

1. Hangi görselde köpek sandalyenin altındadır?



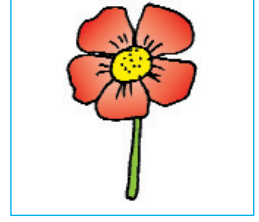
2. Hangi görselde kuş en yüksektedir?



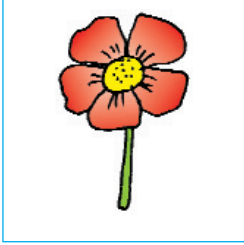
3. Hangi görselde çocuk bisikletin önündedir?



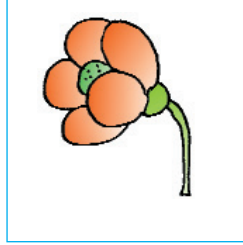
4. Yandaki çiçeğin aynısı hangisinde verilmiştir?



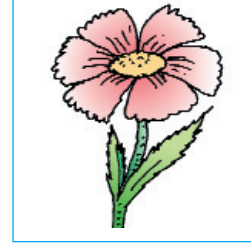
A.



B.



C.



5. Hangi fincan yandakinden farklıdır?



A.



B.



C.



6. Hangi tabakta yandakiyle aynı meyveler vardır?



A.



B.



C.



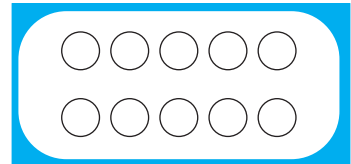
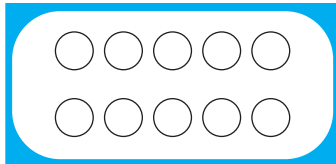
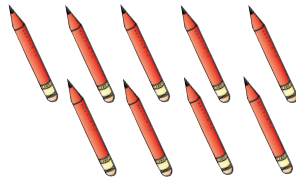
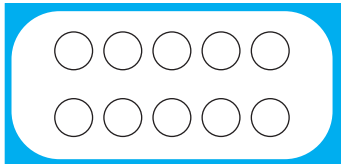
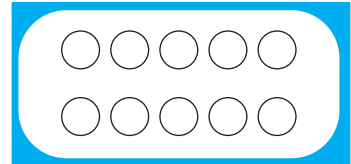
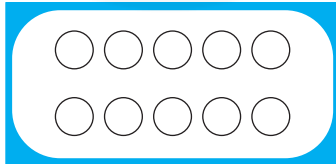
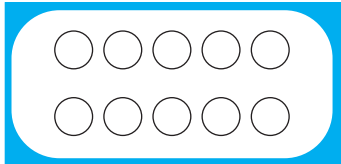
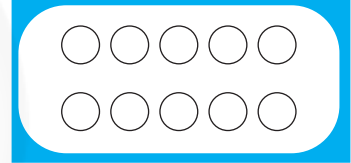
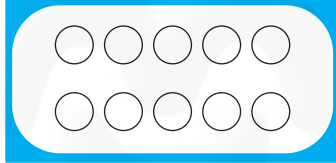
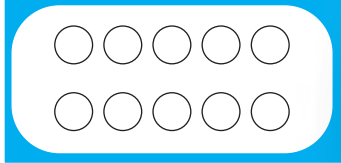
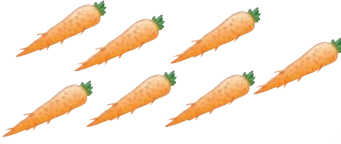
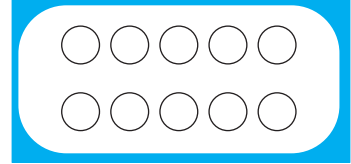
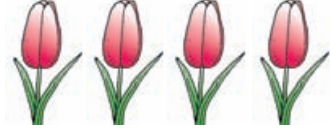
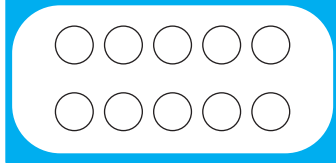
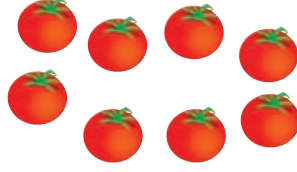
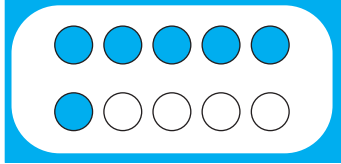
DOĞAL SAYILAR 1



5



Verilen varlık kadar onluk kartı boyayınız.



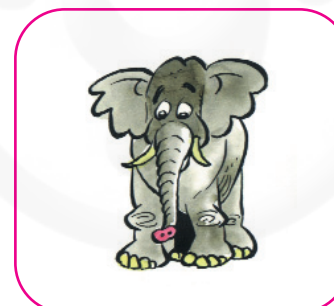
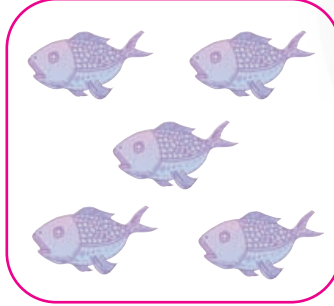
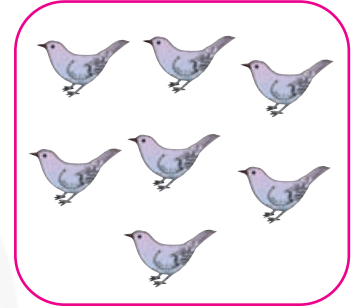
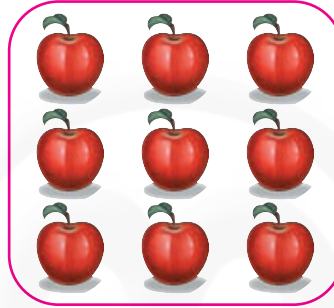
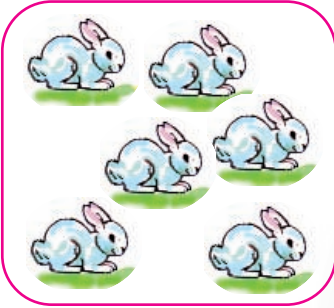
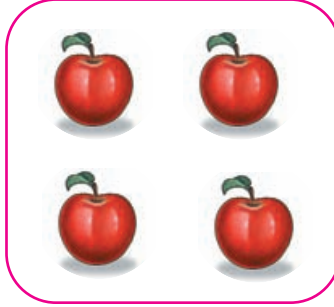
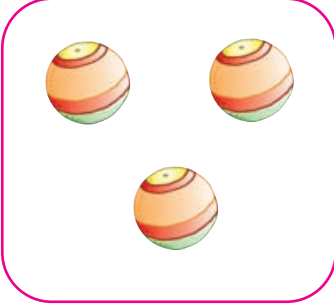
RAKAMLAR



6



Rakamları uygun kutularla eşleyiniz.



8

2

7

9

1

6

0

3

5

4

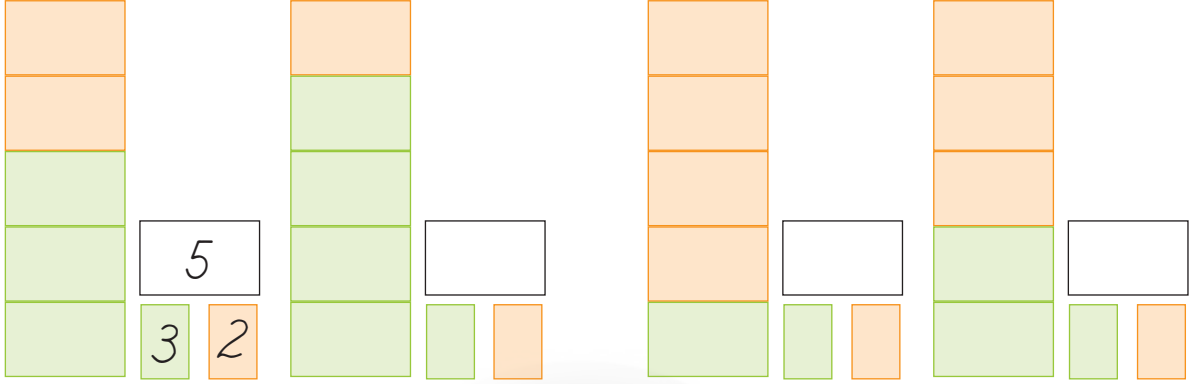
DOĞAL SAYILAR 2



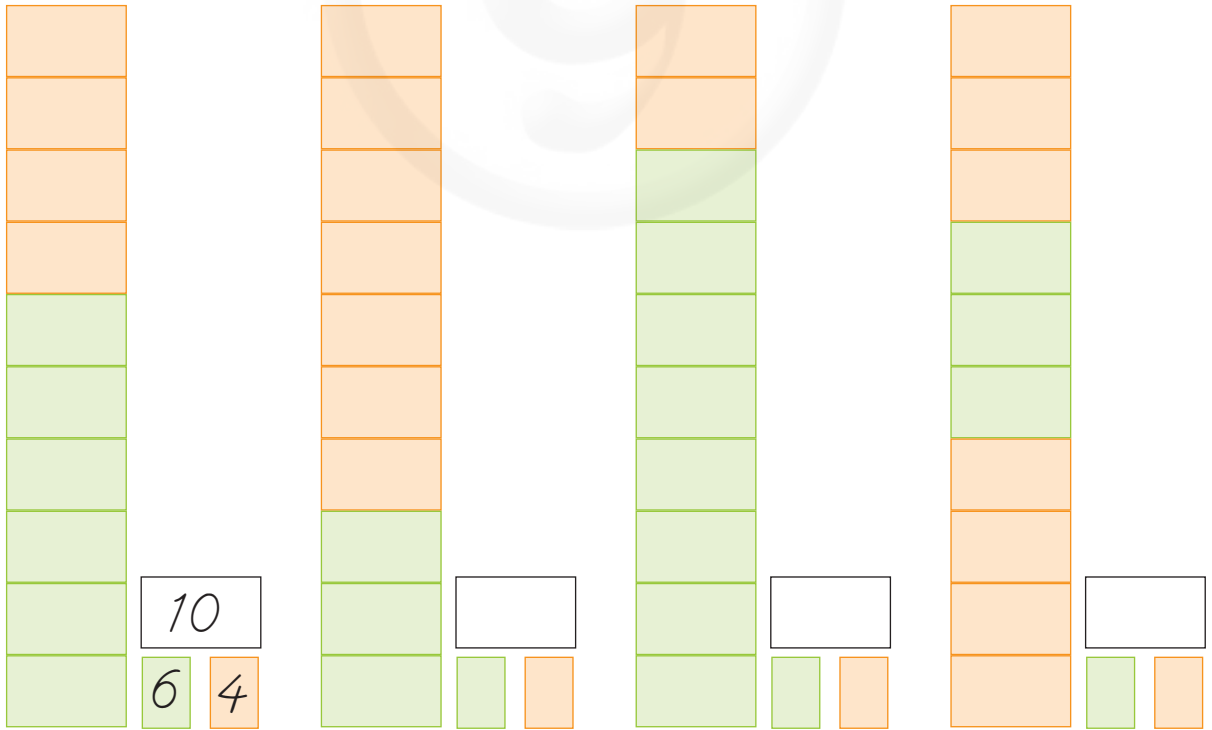
7



1. Her sütündeki tuğla sayısı ile farklı tuğla sayılarını yazınız.



2. Her 10'luk sütunda kaç tane farklı tuğla kullanılmıştır?

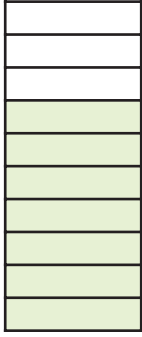




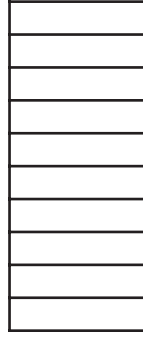
1. 10'luk sütunlarda verilmeyen sayı kadar boyayınız.



8



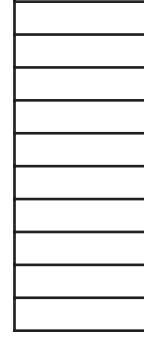
10
3 7



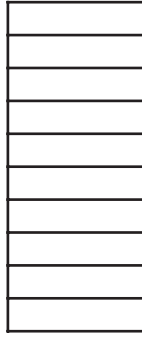
10
6 □



10
5 □



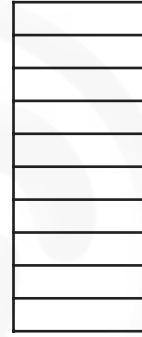
10
4 □



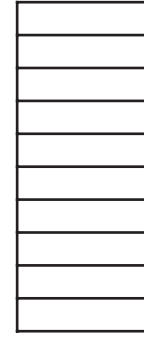
10
7 □



10
2 □



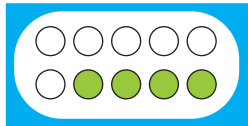
10
1 □



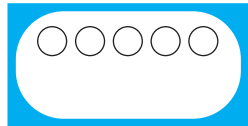
10
0 □



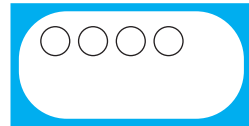
2. 10'luk kartları tamamlayınız.



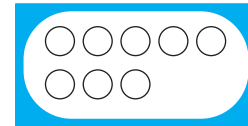
10
6 4



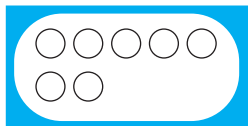
10
□ □



10
□ □



10
□ □



10
□ □



10
□ □



10
□ □



10
□ □



1. Verilen sayıyı oluşturan sayıları bulunuz.



9

10		9		8	
5	5				



2. Verilen sayıyı oluşturan farklı iki sayıyı bulunuz.

6		7		8		9	
3	3	5		4		3	
2	4		6		5		7
1	5						
5		10		7		4	



3. Verilen sayıyı oluşturan farklı 3 sayıyı bulunuz.

8			10		
5	1	2			



1. Ortadaki sayının sağındaki ve solundaki sayıyı söyleyip yazınız.



10

6	3	4	1
2	9	8	10
15	11	17	16
12	19	15	13



2. Sayılar arasına uygun işaretleri ($>$, $<$, $=$) ve sayıları yazınız.

eşit $=$

küçük $<$

büyük $>$

5	$=$	5
---	-----	---

7	$<$	8
---	-----	---

10	$>$	9
----	-----	---

5		4
---	--	---

6		6
---	--	---

9		10
---	--	----

12		5
----	--	---

15		15
----	--	----

7		9
---	--	---

10		10
----	--	----

	$=$	
--	-----	--

	$<$	
--	-----	--

	$>$	
--	-----	--

	$=$	
--	-----	--

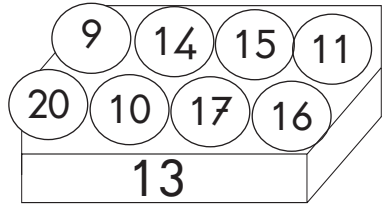
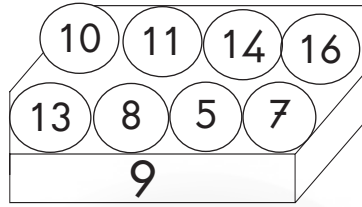
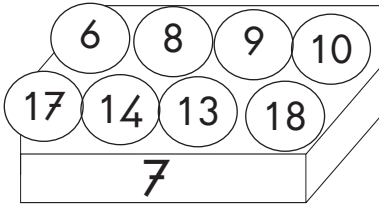
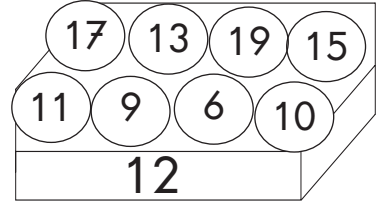
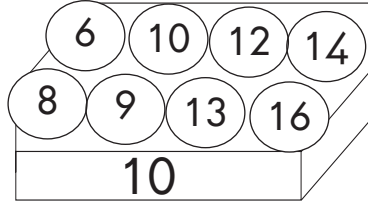
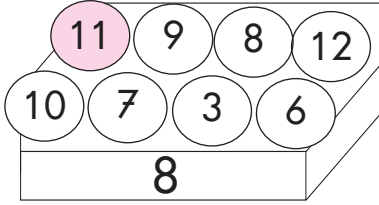
	$<$	
--	-----	--



1. Kutunun altında verilen sayılardan büyük olanları boyayınız.



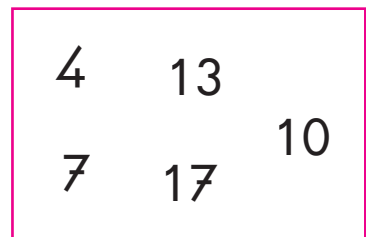
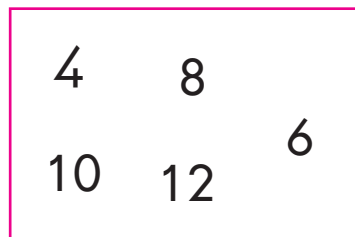
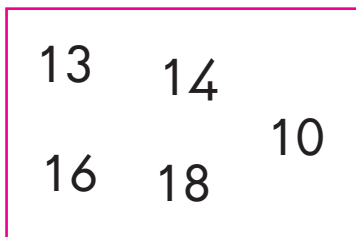
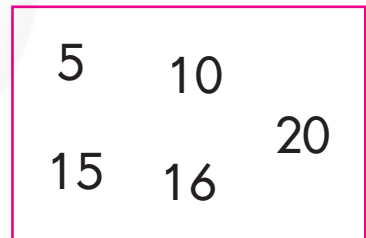
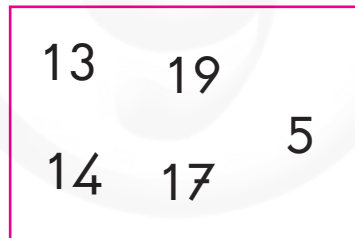
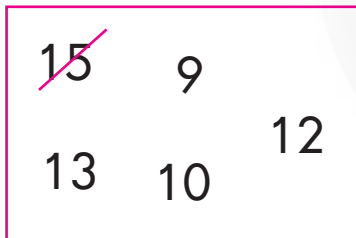
11



2. Sayıları büyükten küçüğe doğru sıralayınız.



12



TEST 2

1. "Sayıları yazmak için kullandığımız işaretlere denir."

Yukarıdaki cümlede noktalı yere hangisi yazılmalıdır?

A. rakam

B. sayı

C. eleman

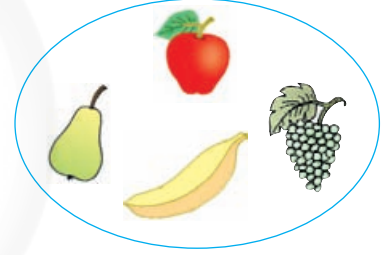
2. Bir grubun nesne sayısı sıfırdır. Bu gruba 5 nesne katarsak, nesne sayısı kaç olur?

A. on beş

B. altı

C. beş

3. Yandaki gruba kaç meyve daha katalım ki yedi meyveli bir grup olsun?



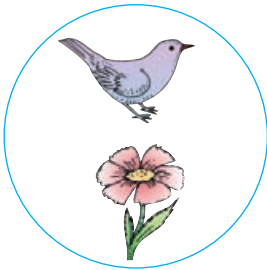
A. 3

B. 4

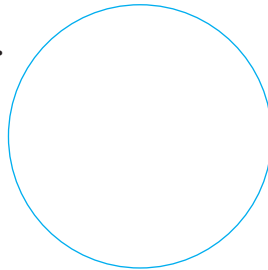
C. 5

4. Aşağıdaki gruplardan hangisinin varlık sayısı sıfırdır?

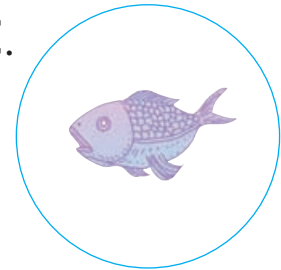
A.



B.



C.



5. Dörtten başlayıp ikişer ikişer sayarken hangisini söylemeyiz?

A. sekiz

B. on üç

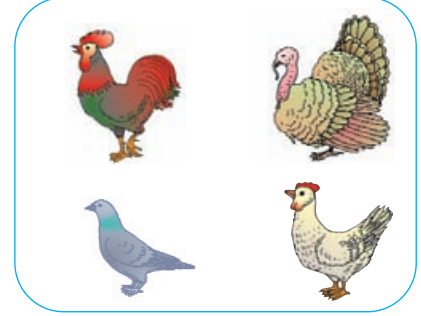
C. yirmi

6. Yandaki grubun nesne sayısı kaçtır?

A. 3

B. 4

C. 8



7. Bir basamaklı en büyük sayı hangisidir?

A. bir

B. sekiz

C. dokuz

8. 9 sayısı, 4 sayısından kaç fazladır?

A. 5

B. 6

C. 7

9. "Sekiz" sayısının rakamla yazılışı hangisidir?

A. 7

B. 8

C. 9

10. "7" sayısının okunuşu hangisidir?

A. altı

B. yedi

C. sekiz